ISM 496 Senior Seminar in Information Systems Management

Instructor: Steven Millet
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COURSE DESCRIPTION:
With the guidance of a faculty member, students will develop a research or experiential project which will demonstrate the knowledge and skills expected upon completion of the major. Satisfactory completion of this project, including a written and oral presentation, will demonstrate a solid understanding of the major, as well as the confidence and skills to work with existing and emerging aspects of the professional field, to do independent research and effective problem-solving, and to communicate effectively. Prerequisites: IDS 206, senior standing, and permission.

Students will demonstrate the following learning outcomes of the major:

- Uses analytical and creative thinking skills to gather and analyze information, to identify and solve problems, to determine potential outcome alternatives, and to make appropriate decisions.
- Recognizes ethical issues involved in information technology and its management. Has the ability to use critical and analytical thinking skills for improvement of organizational communication.
- Understands information science and technology concepts and processes, their relationships to each other, and their relationships to existing and emerging computing technologies.
- Has the confidence and skills to learn independently and apply existing and emerging computing and technologies and processes.
- Has the confidence and skills to solve an unknown problem and to efficiently research, learn, and apply an unknown topic or skill to novel problem-solving situations.
- Reads with comprehension.
- Listens effectively and accurately interprets nonverbal communication.
- Writes in clear, concise, and grammatically correct English.
- Speaks in clear, concise, and grammatically correct English.
- Has the ability to work collaboratively with others.
- Has the ability to plan and deliver effective oral presentations to audiences of all sizes.
- Has the ability to tailor the nature of the communication to maximize understanding in the intended audience, including those with different levels of education and different cultural backgrounds.

CLASS MEETINGS:
The instructor will contact students to announce class meetings dates and times. Students are expected to attend ALL scheduled class meetings.

GRADING:

10%	Attendance (meetings and presentations)
45%	Senior Seminar Oral Presentation
45%	Senior Seminar Paper

The following Grading Scale will be used:

100 – 97	A+
96 – 94	A
93 – 90	A-
89 – 87	B+
86 – 84	B
83 – 80	B-
79 – 77	C+
76 – 74	C
73 – 70	C-
69 – 67	D+
66 – 64	D
63 – 60	D-
Below 60	F